

Qualitative Research Interviewing Biographic Narrative And Semi Structured Methods

Corinne Squire, Molly Andrews, Mark Davis, Cigdem Esin, Barbara Harrison, Lars-Christer Hyden, Margareta Hydén

Qualitative Research Interviewing Tom Wengraf, 2001-05-09 `Wengraf provides a comprehensive theoretical and practical guide to the planning, conduct, and interpretative analysis of data by semi-structured interviewing methods. Forthright and frank in his comments about the limitations and practical implications of varying choices which investigators have to make in designing their research projects. Reading this text is like having a tough but expert and caring mentor who wants you to do the best research possible, but will not hesitate to tell you when your ideology and assumptions skew that possibility' - Vincent W Hevern, Le Moyne College, USA Unique in its conceptual coherence and the level of practical detail, this book provides a comprehensive resource for those concerned with the practice of semi-structured interviewing, the most commonly used interview approach in social research, and in particular for in-depth, biographic narrative interviewing. It covers the full range of practices from the identification of topics through to strategies for writing up research findings in diverse ways.

Qualitative Research Interviewing Tom Wengraf, 2001-06-25 This text provides a comprehensive resource for those concerned with the practice of semi-structured interviewing, the most commonly used interview approach in social research, and in particular for depth, biographic narrative interviewing, the interview methods of choice in qualitative research.

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Qualitative Research Interviewing Tom Wengraf, 2001

Qualitative Interviewing Rosalind Edwards, Janet Holland, 2023-07-13 First published Open Access under a Creative Commons license as *What is Qualitative Interviewing?*, this title is now also available as part of the Bloomsbury Research Methods series. This book is a step-by-step guide for new and experienced social science researchers looking to use interviews in their projects. Rosalind Edwards and Janet Holland explain a range of interview types and practices, providing real research examples as informative illustrations of qualitative interviewing in practice, and the use of a range of creative interview tools. This new and expanded edition includes: - recent developments in the radical critique of interviews debate focusing on form and content of interviews; - the strategic shift to online interviewing in response to the Covid-19 pandemic; - discussion of the decolonization of methodology and research, and the growing attention to indigenous methodologies for generating data; - an assessment of the changing landscape for qualitative interviewing. The authors explore the use of new technologies as well as issues around asking and listening, and power dynamics in research. Written in a clear and accessible style, the book concludes with an updated annotated bibliography of key texts and journals in the field.

The SAGE Encyclopedia of Social Science Research Methods Michael Lewis-Beck, Alan E Bryman, Tim Futing Liao, 2004 Featuring over 900 entries, this resource covers all disciplines within the social sciences with both concise definitions & in-depth essays.

Qualitative Research for the Social Sciences Marilyn Lichtman, 2013-09-11 Focusing on the integral role of the researcher, *Qualitative Research for the Social Sciences* uses a conversational writing style that draws readers into the excitement of the research process. Lichtman offers a balanced and nuanced approach, covering the full range of qualitative methodologies and viewpoints about the field, including coverage of social media as a tool to facilitate research or as a venue for study. After presenting theoretical concepts and a historical overview, Lichtman guides readers, step by step, through the research process, addressing issues of analyzing data, presenting completed research, and evaluating research. Real-world examples from across the social sciences provide both practical and theoretical information, helping readers understand abstract ideas and apply them to their own research.

Reflective Interviewing Kathryn Roulston, 2010-01-21 Qualitative researchers have long made use of many different interview forms. Yet, for novice researchers, making the connections between theory and method is not always easy. This book provides a theoretically-informed guide for researchers learning how to interview in the social sciences. In order to undertake quality research using qualitative interviews, a researcher must be able to theorize the application of interviews to

investigate research problems in social science research. As part of this process, researchers examine their subject positions in relation to participants, and examine their interview interactions systematically to inform research design. This book provides a practical approach to interviewing, helping researchers to learn about themselves as interviewers in ways that will inform the design, conduct, analysis and representation of interview data. The author takes the reader through the practicalities of designing and conducting an interview study, and relates various forms of interview to different underlying epistemological assumptions about how knowledge is produced. The book concludes with practical advice and perspectives from experienced researchers who use interviews as a method of data generation. This book is written for a multidisciplinary audience of students of qualitative research methods.

The Turn to Biographical Methods in Social Science Prue Chamberlayne, Joanna Bornat, Tom Wengraf, 2002-09-11
Biographical research methods have become a useful and popular tool for contemporary social scientists. This book combines an exploration of the historical and philosophical origins of this important field of qualitative research with comparative examples of the different ways that biographical methods have been successfully applied internationally. Through these many illustrative examples of socio-biography in process the authors show how formal textual analysis, whilst uncovering hidden emotional defences, can also shed light on wider historical processes of societal transformation. Topics discussed include: *individual and linked lives *generational change *political influences on memory and identity *biographical work in reflexive societies *narrativity and empowerment in professional practice *ways of theorising and generalising from case-studies. *Biographical Methods in the Social Sciences* promotes debate and provides opportunities for students and researchers to widen their uses of narrative research.

What is Narrative Research? Corinne Squire, Molly Andrews, Mark Davis, Cigdem Esin, Barbara Harrison, Lars-Christer Hyden, Margareta Hydén, 2014-11-20 This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com. Narrative research has become a catchword in the social sciences today, promising new fields of inquiry and creative solutions to persistent problems. This book brings together ideas about narrative from a variety of contexts across the social sciences and synthesizes understandings of the field. Rather than focusing on theory, it examines how narrative research is conducted and applied. It operates as a practical introductory guide, basic enough for first-time researchers, but also as a window onto the more complex questions and difficulties that all researchers in this area face. The authors guide readers through current debates about how to obtain and analyse narrative data, about the nature of narrative, the place of the researcher, the limits of researcher interpretations, and the significance of narrative work in applied and in broader political contexts.

A Handbook of Research Methods for Clinical and Health Psychology Jeremy Miles, Paul Gilbert, 2005 Though psychology as a discipline has grown enormously in popularity in recent years, compulsory courses in research methods and

statistics are seldom embarked upon with any great enthusiasm within the undergraduate and postgraduate communities. Many postgraduate and PhD students start their research ill-equipped to design effective experiments and to properly analyse their results. This lack of knowledge also limits their ability to critically assess and evaluate research done by others. This book is a practical guide to carrying out research in health psychology and clinical psychology. It bridges the gap between undergraduate and postgraduate study. As well as describing the various techniques and methods available to students, it provides them with a proper understanding of what a specific technique does - going beyond the introductory descriptions typical of most undergraduate methods books. The book describes both quantitative and qualitative approaches to data collection, providing valuable advice on methods ranging from psychometric testing to discourse analysis. For both undergraduate and postgraduate students, the book will be essential in making them aware of the full range of techniques available, helping them to design scientifically rigorous experiments, and effectively analyse their results.

Interviewing for Social Scientists Hilary Arksey, Peter T Knight, 1999-10-25 'This is an excellent book. It will be required reading on my methods courses' - Nigel Fielding, University of Surrey Students at postgraduate, and increasingly at undergraduate, level are required to undertake research projects and interviewing is the most frequently used research method. This book provides a comprehensive and authoritative introduction to interviewing. It covers all the issues that arise in interview work: theories of interviewing; design; application; and interpretation. Richly illustrated with relevant examples, each chapter includes handy statements of 'advantages' and 'disadvantages' of the approaches discussed.

The Research Interview S. Mann, 2016-04-29 Research and Qualitative Interviews brings into focus the decisions that the interviewer faces by taking a data-led approach in order to open up choices and decisions in the process of planning for, managing, analysing and representing interviews. The chapters concentrate on the real-time, moment-by-moment nature of interview management and interaction. A key feature of the book is the inclusion of reflexive vignettes that foreground the voices and experience of qualitative researchers (both novices and more expert practitioners). The vignettes demonstrate the importance of reflecting on and learning from interactional experience. In addition, the book provides an overview of different types of interviews, commenting on the orientation and make-up of each type. Overall, this book encourages reflective thinking about the use of research interviews. It distinguishes between reflection, reflective practice and reflexivity. All the chapters focus on recurring choices, dilemmas and puzzles; offering advice in opening out and engaging with these aspects of the research interview.

The Problem-Centred Interview Andreas Witzel, Herwig Reiter, 2012-06-22 This book provides the first English language account of the interview method known as the PCI. Offering a way of collecting knowledge by means of involving people actively in the research process, the interviewer takes the role of a well-informed traveller. With careful preparation and planning, the interviewer sets out with priorities and expectations, but the story the interviewer tells about his journey

depends on the people encountered along the road. Novice and experienced interview researchers across the social, educational and health sciences will find this an invaluable guide to conducting interviews. Andreas Witzel is senior researcher (retired) at the University of Bremen and former director of the Bremen Archive for Life Course Research. Herwig Reiter is senior researcher in the Department of Social Monitoring and Methodology of the German Youth Institute in Munich.

Using Narrative in Research Christine Bold, 2011-10-26 Serving as an introduction to narrative methods and narrative analysis, Christine Bold's new book provides students, researchers, and other professionals with an introduction to the theory and practice of narrative approaches in research. This book does everything that a methods book needs to do. It is practical, yet sets out the theory and history behind the approach, and it looks explicitly at design, ethics, data gathering, data analysis and writing as an ongoing process of narrative research. Bold's text deals comprehensively with conceptual issues within narrative research and is driven throughout by a range of real research specific examples of narrative analysis in action.

Transforming Qualitative Information Richard E. Boyatzis, 1998-04-16 In this book, the author demonstrates that the process of thematic analysis is common to many qualitative methods, and provides guidance to researchers on learning the techniques and applying them to their own research.

Ethnography, Linguistics, Narrative Inequality Dell Hymes, 2003-09-02 This collection of work addresses the contribution that ethnography and linguistics make to education, and the contribution that research in education makes to anthropology and linguistics.; The first section of the book pinpoints characteristics of anthropology that most make a difference to research in education. The second section describes the perspective that is needed if the study of language is to contribute adequately to problems of education and inequality. Finally, the third section takes up discoveries about narrative, which show that young people's narratives may have a depth of form and skill that has gone largely unrecognized.

Introducing Narrative Psychology Michele Crossley, 2000-02-16 * What is narrative psychology? * How is the experience of 'self' linked to language, narratives and other people? * What is the role of time, morality, power and control in the construction of identity? This introductory textbook presents a coherent overview of the theory, methodology and potential application of narrative psychological approaches. It compares narrative psychology with other social constructionist approaches and argues that the experience of self only takes on meaning through specific linguistic, historical and social structures. The author shows how the choice of one narrative over another - for example arising out of dominant narrative structures of power and control - can have serious social and psychological implications for the construction of images of self, responsibility, blame and morality. Theoretical approaches are introduced and an overview of methods is provided, encouraging individuals to apply these theories to their own autobiographies. Such theories are further illustrated with case-study material drawing on physical illness (HIV infection) and childhood sexual abuse. Each of these issues is

examined in a way which demonstrates how different contemporary narratives and discourses are used to construct meaning and a sense of coherent identity in the face of traumatic events which break down temporal coherence and order. Taken as a whole, this book represents essential reading for students and researchers interested in narrative psychology.

Foundations of Qualitative Research Jerry W. Willis, 2007-01-26 Willis catches the student up on relevant aspects of philosophy, empiricism, history, and prevailing political influences. This building of chronology is so valuable for students in understanding the origins of specific schools of thought in relations to a paradigm. —Heather T. Zeng, NACADA Foundations of Qualitative Research introduces key theoretical and epistemological concepts replete with historical and current real-world examples. Author Jerry W. Willis provides an invaluable resource to guide the critical and qualitative inquiry process written in an accessible and non-intimidating style that brings these otherwise difficult concepts to life. Key Features: Covers the conceptual foundations of interpretive, critical, and post-positivist paradigms: A thorough background of theory and social inquiry is given by looking at the development of each paradigm throughout history. Provides real-world examples: Cases illustrate different approaches to the same research problem so that students can better understand the contrasting features of these paradigms. Introduces seven qualitative research frameworks: In-depth coverage is provided on Altheide and Johnson's Analytic Realism; Denzin and Lincoln's Interpretive Perspective; Eisner's Connoisseurship Model of Inquiry; Semiotics; the Phenomenological Psychological Model; Poststructuralism and Postmodernism; and Symbolic Interactionism. Offers general guidelines for qualitative research: Conceptually covers the best practices, approaches to data analysis, and interpretation of qualitative research. Examines emergent methods in qualitative research: New research areas such as PAR, emancipatory research, and participatory design research are included, as well as exemplary journal articles to further illustrate how theory links to research practice. Intended Audience: This text is designed for advanced undergraduate and graduate students taking their first or second qualitative research methods course in the fields of Education, Psychology, and the Health and Social Sciences. It is also an excellent theory companion supplement to the more applied qualitative methods text.

The Handbook of Narrative Analysis Anna De Fina, Alexandra Georgakopoulou, 2019-02-12 Featuring contributions from leading scholars in the field, *The Handbook of Narrative Analysis* is the first comprehensive collection of sociolinguistic scholarship on narrative analysis to be published. Organized thematically to provide an accessible guide for how to engage with narrative without prescribing a rigid analytic framework Represents established modes of narrative analysis juxtaposed with innovative new methods for conducting narrative research Includes coverage of the latest advances in narrative analysis, from work on social media to small stories research Introduces and exemplifies a practice-based approach to narrative analysis that separates narrative from text so as to broaden the field beyond the printed page

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